

FINAL REPORT - Elementary

Student name:		Nickname:
Class:	Teacher:	Attendance: Satisfactory/ Unsatisfactory (Please bold the appropriate choice)
Course Start date:	Course End date:	

LEARNING OUTCOMES (Please tick ✓ the appropriate box)	Not good	Good	Very good
E-L (1) Understand basic greetings, leave-taking expressions and phrases (Hello, excuse me, etc.)			
E-L (2) Understand simple personal questions			
E-L (3) Understand very short dialogues			
E-L (4) Understand numbers, prices and times			
E-L (5) Follow simple instructions that have clear pictures and few words			
E-L (6) Interpret and understand the basic gist of a short aural text			
E-R (1) Understand very short, simple texts on a sentence by sentence level			
E-R (2) Follow common commands and simple instructions (especially if there is visual support)			
E-R (3) Identify basic personal details, and familiar names, words and phrases in very short, simple texts			
E-R (4) Read for main ideas and details in very short, simple texts			
E-R (5) Understand short, simple emails			
E-R (6) Identify information from simple informational material and short, simple descriptions about time, location, etc.			
E-R (7) Identify information about people in a newspaper article (age, place of residence, etc.)			
E-S (1) Introduce someone and use basic greetings and leave-taking expressions			
E-S (2) Ask and answer simple questions on very familiar topics about themselves and other people (where they live, phone number, things they have, etc.)			
E-S (3) State numbers, quantities, costs and times			
E-S (4) Say when he/she doesn't understand			
E-S (5) Ask someone to repeat what they say			
E-S (6) Make simple purchases			
E-S (7) Make and respond to simple requests and offers			
E-W (1) Correctly reproduce familiar words and short phrases			
E-W (2) Write and correctly spell his/her address, nationality and other basic personal details			
E-W (3) Write descriptive sentences and simple phrases about themselves and others (routines, jobs, hobbies, etc.)			
E-W (4) Write a simple email			
E-W (5) Link words or groups of words with very basic linear connectors (and, but, so, because, etc.)			
E-W (6) Write in present simple, present continuous and simple past with some confidence			
E-W (7) Write simple paragraphs			

Teacher comment (optional)
